INVESTING IN OUR FUTURE

2012–13 Scholarship and Bursary Award Recipients
NEW RELATIONSHIP TRUST FOUNDATION

INVESTING IN OUR FUTURE

2012–2013 SCHOLARSHIP AND BURSARY AWARD RECIPIENTS
As the fastest growing segment of BC’s population, First Nations youth represent the true potential of the province. That is why the scholarship and bursary initiative is one of the New Relationship Trust Foundation’s most exciting and effective programs. By supporting a growing number of young (and young at heart) First Nations people to realize their scholastic dreams, we are also building future capacity in the areas where it’s needed most.

This year, we supported 177 ambitious and dedicated young people who want to make a real difference in a variety of essential areas. Some are pursuing trades like plumbing and carpentry; others will be future scientists, doctors and politicians; and still others will carry forward their cultural and artistic traditions, or create new ones. Based on the comments they sent us, a lot of these young people may not have been able to fulfill their academic goals – or reach their full potential – without the financial support that the scholarships and bursaries provide.

Thankfully, New Relationship Trust Foundation is not the only organization to recognize the importance of supporting higher education for First Nations people. This year, thanks to the Foundation’s charitable status, we partnered with the BC First Nations Health Authority and the Provincial Health Services Authority, leveraging $260,000 to support 49 additional bursary and scholarship awards. These awards directly supported tomorrow’s nurses, doctors, and other health practitioners — young individuals who will contribute to the wellbeing of our people and communities in years to come.

As Nancy Woods, a Nisga’a student in nursing at the University of Northern BC wrote to us, this funding means a lot:

“I want to extend my thanks for all the staff’s time and effort in securing funding for health care students. This bursary really alleviates a lot of stress. I can better focus on school and not worry about monthly expenses. I am able to pay
bills in advance and stock my pantry. This is really beneficial not just financially but mentally and emotionally as well. Thank you.”

Looking forward, we have set ambitious goals for the New Relationship Trust Foundation scholarship and bursary initiative. We hope to grow the endowment to $30 million in the next 10 years.

And on August 1st, 2013, we will hold the 3rd Annual Golf Tournament at the UBC Golf Course. To date we have raised more than $33,903, supporting 17 students in their pursuit of certificates and diplomas. Join us this summer to support Aboriginal students while enjoying a great day on the golf course.

In closing, we encourage you to read through the rest of this book, where you will meet the recipients of the 2012-2013 scholarship and bursary awards. If these dedicated and ambitious young people are the future for BC, then that future looks brighter than ever.

Judith Sayers
Chair, New Relationship Trust Foundation

Kathryn Teneese
Chair, New Relationship Trust

Cliff Fregin
CEO, New Relationship Trust
ABOUT THE NEW RELATIONSHIP TRUST

MISSION Investing in First Nations in British Columbia to assist them in building their own capacity as envisioned by the New Relationship.

The New Relationship Trust (NRT) is an independent non-profit organization dedicated to strengthening First Nations in BC through capacity building.

We work to help First Nations build capacity by investing in five key ‘capacity’ needs of BC First Nations governments, communities and individuals: governance, education, language & culture, youth & Elders, and economic development.

ABOUT THE NEW RELATIONSHIP TRUST FOUNDATION

MISSION To assist Aboriginal peoples in BC separately and collectively to meet their education goals, and to support the educational components of Aboriginal language retention strategies.

The New Relationship Trust Foundation (NRTF) was created in 2011 to ensure that vital First Nations scholarship and bursary programs continue in perpetuity through the establishment of an endowment. The sources of the endowment will be ongoing contributions from NRT and its fundraising efforts.

The objective is to endow a minimum of $30 million over the Foundation’s first ten years of operation, while at the same time continuing the scholarship and bursary commitment to youth education.

The Foundation is overseen by a Board of three Trustees.

THE CAPACITY OF OUR YOUNG PEOPLE IS THE KEY TO OUR FUTURE
SCHOLARSHIPS AND BURSARIES

The NRT Post-Secondary Education Scholarship initiative was launched in 2007, with almost 100 awards granted at the Undergraduate, Masters and Doctorate levels in the first year.

Funding for Bursaries was added in 2008, as a response to feedback we received from First Nation communities and people that there was a high demand for education in the area of Trades and Certificates.

In 2011, the New Relationship Trust Foundation was created and in early 2012 management of the Scholarship and Bursary Award initiative was transferred to the Foundation.

To date, 926 grants have been awarded to students at all levels of post-secondary education. We have contributed more than $4.4 million in funding to the post-secondary education of First Nation people in BC.

AWARDS TO DATE

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WHERE THE FUNDING GOES

The map below shows the regional distribution of awards to date.
The Provincial Health Services Authority (PHSA) is one of 6 health authorities responsible for ensuring BC residents have access to a coordinated network of high-quality specialized health care services. PHSA Aboriginal Health supports programs and services in a collective approach to Aboriginal health, including Indigenous Cultural Competency Training. In partnership with the New Relationship Trust Foundation, PHSA Aboriginal Health continues to work towards addressing health inequities experienced by Aboriginal people by supporting health career development opportunities and improved health outcomes for Aboriginal People.

UNDERGRADUATE

MICHELLE GAUDRY  
HARTLEY BAY  
Vancouver Island University  
Child and Youth Care  
I am in the Child and Youth Care Program. I have previous experience in the field working with youth. I am specializing in Child Protection. I feel blessed to be given the opportunity to be working with families. I want to work in an Aboriginal delegated office or on an Aboriginal team. I feel it’s important that Aboriginal people be working alongside Aboriginal people. I also want to educate myself in areas that need more support for Aboriginal people and bring more training to the communities that wouldn’t normally have training but need it.

JAIMIE HOLT  
OLD MASSET VILLAGE COUNCIL  
Camosun College  
Bachelor of Science in Nursing  
My name is Jaimie Holt. I was born and raised on Haida Gwaii. For the past two years I have been attending Camosun College to obtain an Associate Degree in General Science. I decided at the end of my first year that it wasn’t something I wanted to do and so I applied for nursing. This fall is my first year of a Bachelor of Science Degree in nursing. Nursing is my dream job, the schoolwork is heavy and there is a lot to learn about myself and others, but it will all be worth it in the end. I would just like to thank the New Relationship Trust for all their support in helping me achieve my educational goals. I appreciate all you have done.

AMBER LOUIE  
KTUNAXA NATION  
College of the Rockies  
Bachelor of Science in Nursing  
Upon successful completion of the nursing program I will travel throughout Canada gaining experience by providing healthcare in isolated First Nation reserves. I will strive to become the next Health/Social Director of the Ktunaxa Nation and achieve my doctorate as well as take the Laboratory Technician program. These studies will allow me to open up my own clinic in Ktunaxa territory to provide culturally relevant and more accessible healthcare to the Ktunaxa People. Should I be successful in my clinic, I will continue to open clinics in isolated First Nation reserves and provide health care services.
MASTERS

**PETER EPPINGA**
OLD MASSETT BAND
University of British Columbia
Health Science

My name is Peter Eppinga. I am from the Eagle clan in Old Masset, Haida Gwaii. My Haida name is Golden Eagle. I am proud to say that I have completed medical school at UBC and am now pursuing my master’s degree in clinical epidemiology.

**BIANCA MICHELL**
T'AZT'EN NATION
University of Northern British Columbia
Health Science

I am from a small First Nation located along Stuart Lake in the northwest region of British Columbia called Tl'azt'en Nation. I moved to Prince George, BC in 2002 to pursue an educational career in Community Health Sciences at the University of Northern British Columbia. Not only am I a full-time master’s student, I am also a single mother of 17 year-old young man. I dedicate my time to learning new and inspiring ways to educate First Nations people about the prevention and management of diabetes using traditional and modern teachings and knowledge. I believe that our Ancestors continue to educate us through visions and dreams; our job is to use those teachings in our modern life to help our people understand modern illnesses.

**CORINE SAGMEISTER**
QUATSINO FIRST NATION
University of Hawaii
Early Childhood Education

Gilakasla. I am from Quatsino Band and a part of a wonderful growing family. I have an early childhood Education Certificate, B.A. in Child and Youth Care and am in my second year of a master’s degree in ECE through the University of Hawai‘i. I find education very stimulating, but it is the children in my life that give me the greatest, most valuable teachings and experiences that will forever remain a part of who I am. My interest is exploring Indigenous ecological methodology of monitoring and supporting young children’s growth and development.

DOCTORATE

**BEAU-CABEL BENT**
LOWER SIMILKAMEEN BAND
University of Washington
Dental Surgery

I was born on January 29, 1985 in Penticton, British Columbia. My parents are Neil and Michelle Bent. I am happily married to Mary Bent and am an active father to three boys: Vacil, Jayden and Dawson. Among the many interests I share with my family and friends, I enjoy playing a variety of sports, being outdoors, attending pow-wows, and learning new things. I also plan to teach Native American youth the value of education. With a higher degree of education on reservations, the quality of our lives and existence of our culture will be greatly enhanced.

**KELSEY LOUIE**
SLIAMMON FIRST NATION
University of British Columbia
Medicine

My name is Kelsey Louie. My traditional name is Men ahl elten, and I am a proud member of the Sliammon First Nation. I’m entering the second year of a four-year medical program at the University of British Columbia. Upon completion, I hope to pursue a residency in family practice, ultimately working in the area of Aboriginal health.

The continued support provided by the New Relationship Trust has been instrumental in allowing me the clarity of mind to focus on my education without worrying about the financial burden associated with medical school. It’s an honour to be a recipient of your award.
I am a member of the Nak’azdli of the (Dakelh) Carrier Nation and a member of the Lhts’umusyoo (Beaver) clan. My parents are Laura-Lee Alec and the late Lester Alec. I completed a Bachelor of Health Sciences with a major in Biomedical Studies at the University of Northern British Columbia. I am currently in my first year of Medical school at the University of British Columbia’s Northern Medical Program. I am the first member of my community to be accepted into medical school.

I appreciate the help you have shown me in my undergrad and the continued support as it allows me to not worry about my financials so that I can focus on my studies. I did not expect this as it would be tough to compete against PhD students for the 5 awards. Thank you for looking for additional funds to help support my education as you went over and above your mandate. I hope that you can continue this in the. Snachailya (Thank you) for taking your time and attention to consider my application and support my journey of becoming a doctor.

LESTER (TODD) ALEC
NAK’AZDLI FIRST NATION
University of British Columbia
Medical Doctor
FIRST NATIONS HEALTH AUTHORITY
Bursary and Scholarship Recipients 2012–13
First Nations Health Authority

The First Nations Health Authority (FNHA) is a health service delivery organization, created and mandated to support and elevate BC First Nations health outcomes through the creation of an effective health care system. With their vision of healthy, self-determining and vibrant communities, FNHA have chosen to partner with the New Relationship Trust Foundation to encourage First Nations people to explore exciting careers opportunities in the health field.

Bursary

Catherine Adams  
Nisga’a Nation - Laxgalts’ap  
Native Education College  
Family & Community Counselling

I am from an “older” single parent who had five children (three are adults now). I decided to return to school after many years of being out of school and learn how to be able to help my community heal from the devastating effects of the residential school era. I am now in my second year of the Family and Community Counselling Program and will be receiving my diploma in July 2013 and want to go on to achieve a Bachelor in Social Work Degree. Believe in yourself. “Whether you say you CAN or you CAN’T, you will be right.”

Misty Antoine  
Bonaparte Indian Band  
University of British Columbia | Aboriginal Health and Community Administration

My name is Misty Antoine from the Bonaparte Indian Band. My goal is to continue my education to further myself in my health career, which is to one day become a Licensed Practical Nurse (LPN). I am currently a Medical Office Assistant at various medical clinics and specialist offices within Kamloops, B.C. I enjoy working with the public and have hopes of working within my community. I have two children and each day I show them that education and working hard are the keys to success.

Patrick Canning  
Nisga’a Nation - Gingolx  
Simon Fraser University  
Aboriginal Pre-Health

My name is Patrick Canning and I come from the Nisga’a Nation. I have volunteered for two different programs: Canada World Youth and Katimavik. Canada World Youth was a cross-cultural exchange with Kenya and had an environmental focus. Katimavik allowed me to live and work with other Canadian youth in different regions of Canada. I am enrolled in SFU’s Aboriginal Pre-Health Program and plan to get a degree in Health Sciences. With the knowledge and skills I acquire from university, I intend to give back to Aboriginal communities and youth. I would like to thank the NRT for their generous support.

Jennette Child  
Kwakiutl Indian Band  
Camosun College | Interprofessional Mental Health and Addictions

I am a mother of two, have two much younger siblings, and am the oldest of 23 grandchildren. I have always loved providing care for the teens in my family and community, so I got my Child and Youth Care degree. I firmly believe that knowing your language and culture is vital to your health and well-being. However, some of our people also need help in dealing with trauma. IMHA will help me to better support them in pushing past any addictions and mental health issues that have arisen from these traumas. I believe this is where I now fit.

I am so very thankful to the NRT for providing me with this bursary! It will make the next month, while I look for a job at the same time as starting school, much less stressful.
DENISE CLAYTON  
NISGA’A NATION - GINGOLX  
University of the Fraser Valley  
Social Work

My educational journey has been a long one. I feel I have been going to school for forever, but I do see a light at the end of the tunnel. It has been a challenge to raise a family and go to school full-time, as well as work, but worth it. I will officially be finished my diploma in December 2012. I plan to apply for the degree program at the end of the year. I am very grateful for the opportunity to be in school and get an education.

I am very very grateful for the NRT Bursary Initiative and thank you very much for help in my educational journey.

JACQUELYN GERMYN  
HEILTSUK  
Pacific Rim Institute  
Early Childhood Education

My name is Jacqulyn and I am currently enrolled in the ECE program. I have always enjoyed working with children and plan on completing the ECE diploma program. Then I plan to carry on with my education at Vancouver Island University where I plan to get a Bachelor of Education degree to become a teacher. It has always been a great passion of mine to work with children and I believe their future depends on how we raise and teach them.

THELMA DAVID  
ESQUIMALT NATION  
University of Victoria  
Child and Youth Care

I was born and raised in Ladysmith, but now live in Victoria. My biological father is a residential school survivor. The hurts and pains of my own past brought me to my career path. I needed to further my education so that my son has someone to have a high opinion of in his future of education. Children and youth need to go through their own trials and tribulations that mold their own future. I will be there to guide, listen and steer them in the direction they believe is right for them.

AUZIA GONU  
NISGA’A VILLAGE OF GITLAKDAMIX  
Northwest Community College  
Early Childhood Education

Hlgu Gwiix Mix Lukwhl way, Ksim Laxsgiik Niiy, Wilps Simoogit Gwiix Maaw Wil Gwiwy, Gitlax’t’amiks Wil Jogay. My name is Auzia Gonu, I am Laxsgiik [Eagle] from the house of Gwiix Maaw. I am from the Nisga’a Village of New Aiyansh. I am in my second year of studying Early Childhood Education. I have a passion for working with young children and am very happy that I have found something to do with my life that I am good at and that I enjoy. My goals for this year are to graduate and go on and get my diploma.

CHAROLLETT DUNSTAN  
LYTTON FIRST NATION  
Native Education College  
Family & Community Counselling

I am from Nlakapmx Nation. I was born in Lytton, B.C in 1956. I have three children and for the last eight years I worked as an Aboriginal Life Skills Facilitator for the Lytton First Nation. I am taking the Family and Community Counselling program to enhance my abilities to assist my community. I am really enjoying my courses. I am learning to be more confident with myself and I am improving my counselling skills. I am excited to learn more within NEC’s warm atmosphere and I am thankful to NEC and the New Relationship Trust for helping me to reach my goals.

TRACY HAGEMAN  
SKIDEGATE BAND  
Excel Career College  
Health Care Office Assistant

My name is Tracy Hageman, I am of Haida Ancestry. I was born and raised on Haida Gwaii. After completion of the Health Care Office Assistant Diploma program, I plan to continue with the Financial Office Assistant Diploma program at Excel Career College. This will allow me to either open my own bookkeeping business or work within a hospital or medical/dental clinic.

COURTNEY HARROLD  
TAHLTAN BAND  
Toronto College of Dental Hygiene and Auxiliaries | Dental Hygiene

Having grown up in Edmonton, Alberta, I am now currently studying to become a Dental Hygienist in Toronto, Ontario. My career goal was to work in a health related profession so I could help others and provide them with a better lifestyle. After working as a Registered Dental Assistant for three years, I wanted to further my
career in the dental field and become a dental hygienist. Upon graduating, I hope to work within the Aboriginal community and in the near future teach dental hygiene at a college or university.

**YOLANDA HECTOR**
**PENTICTON INDIAN BAND**
**Okanagan College**
**Human Kinetics**

My name is Yolanda Hector. I live on the Penticton Indian reserve with my family. I graduated in June, and am registered at Okanagan College. I have been accepted into the Human Kinetics program at the Penticton campus. I am a highly competitive athlete and this is the reason for my choice of sports/physiotherapy as a career. The Human Kinetics Diploma is a stepping stone to my overall goal of sports/physiotherapy. It is my dream to become a physiotherapist and one day work with a professional sports team.

**LUCY HEMPHILL**
**GWA’SALA ’NAKWAXDA’XW NATIONS**
**Canadian School of Natural Nutrition**
**Natural Nutrition**

I grew up in the Tsulquate Reserve near Port Hardy on the northern tip of Vancouver Island. It has always been apparent to me that the traditional food of our people is the best and most nourishing and the Western Diet is a poor substitute. I hope to use my diploma of Natural Nutrition to work with my community to heal health issues through nutrition and not through the use of pharmaceuticals. I would like to start a healthy cooking class, community garden and an Elders mentorship program to teach youth about traditional food harvesting and healing through traditional plants and herbs.

**KARLEEN JOSEPH**
**MORICETOWN INDIAN BAND**
**First Nations Training and Development Centre | Early Childhood Education**

My name is Karleen Joseph. I’m 24 years old. I was born and raised in Prince Rupert. I graduated in 2006 and I’ve always wanted to do this ECE program, so as soon as I found out about this ECE program I applied right away and got accepted. I am a full-time student, working part-time. My goal is to finish this program and continue on to my second year in ECE. Then I hope to find a job in a day care or in the school district, and maybe one day open up my own day care.

**ANASTASIA LLOYD**
**T’SOU-KE NATION**
**Discovery Community College**
**Health Care Assistant**

For the last five years I have worked in health care as a hospital unit assistant. I have worked in various areas: orthopedic surgery, general surgery, cardiac surgery, medical, and primarily the emergency department. I love what I do, but the longer I have worked in a hospital the more I want to learn and be enabled to do. I have struggled with muscle strain due to sitting at a desk. Due to my interest in furthering my career and overcoming my health issue, I finally decided to go back to school and become an Health Care Assistant. Upon completion of the HCA program, I would like to be able to use that experience and schooling to decide what area I would like to focus on [LPN, Rehabilitation Assistant, or RN/RPN].

**DWAYNE MANSON**
**SNUNEYMUXW FIRST NATION**
**Vancouver Island University**
**Social Service**

I am a father to two girls ages four and seven months. I am attending VIU to gain my education so I am able to support my family. I worked in the forest industry for 10 years but battling Crohn’s disease has made that not possible anymore. I hope to be able to serve my community with the education and knowledge I am receiving at VIU.

**ASHLEY MORRIS**
**SNUNEYMUXW FIRST NATION**
**Camosun College**
**Social Work**

I am in my second year at Camosun College and I am on my journey to becoming a social worker. I want to obtain my bachelor’s, then my master’s degree in this field. My goal is to work in my community and support my people with the education I am obtaining. Also, I want to be able to provide a better life for my own family.

**FREDERICK MOWATT**
**GITKSAN - GITANMAAX**
**Native Education College**
**Family & Community Counselling**

I am married with six children: four boys and two girls. My career goals are to finish my family counselling certificate and then to become a counsellor for the Terrace Kermode Friendship Society so I can help my community deal with the number of teenagers with drug addictions and high suicide rates.
MARYLIN NELSON  
METLAKATLA FIRST NATION  
College of New Caledonia  
Social Work  

My career goal is to get a degree in social work. I have worked in my community for many years and then decided to go for what I always put off and that was to get my degree. I am a strong believer in education and that it’s never too late.

JADE GAGNON  
TAHLTAN BAND  
Lakeland College  
Dental Hygiene  

My name is Jade Gagnon and I am originally from Dease Lake, BC, but have lived in Lloydminster, SK, for the last five years. I am from the Tahltan Band and I am pursing school to become a dental hygienist. This year I will be entering my first year of a four year program and upon completion, I plan on returning to northern BC to pursue my career.

TERRANCE SANKEY  
GINGOLX - NISGA'A NATION  
Native Education College  
Family & Community Counselling  

My name is Terry Sankey. I have lived in Vancouver for the past eight years and in that time have spent six years in the construction industry with an apprenticeship as a crane operator. My path changed two years ago and I am now working my way to becoming a social worker. My journey has led me to working and volunteering with Warriors Against Violence and striving to be the best I can be. I have a grandson and a granddaughter on the way and I enjoy spending time with them in between studies and practicums.

JACQUELINE WATTS  
TESHHAHT FIRST NATION  
University of British Columbia  
Infant Development  

I am a proud member of the Tseshaha Community. I grew up in our community surrounded by family, culture and traditions. My personal goals are to be the best grandmother and the best parent. I plan to complete the diploma in Infant Development and Supported Child Development at UBC. My career goals are to continue working in the field of Early Child Development. I have been with the Nuu-chah-nulth Tribal Council Infant Development Program since October 1994 and have watched the program grow. Now the Early Years Outreach Program consists of infant development, maternal child health, supported child development, doula and pregnancy outreach programs.

The NRT bursary program is a great initiative as it supports students to pursue their goals. Kleco! Kleco! (Thank you, thank you!)

LENA WILSON  
GITXSAN NATION - GITANMAAX  
Northwest Community College  
Social Service Worker  

My name is Lena Wilson. I am from the Gitxsan Nation. I grew up on the Gitanmaax reserve. I am a single parent to one son. My career goal is to become an art therapist. My personal goal is to empower First Nations people.

UNDERGRAD  
TINA BROWN  
LOWER NICOLA INDIAN BAND  
Thompson Rivers University  
Bachelor of Science in Nursing  

My name is Tina Brown. I live in the sunny Shuswap area of B.C. with my husband Steve and my son Zaine. The nursing profession is full of choice and opportunity. My hope is that when I graduate I can become a part of a caregiving team that assists and supports people in palliative and hospice care. I am dedicated and determined to achieve my Bachelor of Science in Nursing degree at TRU!

FRANCINE GASCOYNE  
XAXLI'P FIRST NATION  
Vancouver Island University  
Bachelor of Science in Nursing  

My name is Francine Gascoyne and my Nuxalk name is Ilistays. I grew up in the traditional territory of the Nuxalk Nation and I am a member of the Xaxli’p Band. I made the decision to go to university to achieve my dream of becoming a registered nurse and to also follow the steps of my grandmother who was an RN back in the 1960s. My dreams and goals are to play a role in achieving equal healthcare for First Nations people. I would like to bring awareness that health encompasses physical, emotional, intellectual and spiritual well-being.
I am currently enrolled full-time in the Community Counselling Skills certificate program at Vancouver Community College. My work experience led me to pursue a career in counselling. Presently, I work with the parents of preschool-aged children promoting early literacy and school readiness through home visits. The VCC courses have helped me gain better relationship skills (personally and professionally); as well, they gave me a greater understanding to better support my clients through their life challenges.

I am so grateful to be awarded this bursary. It has come in perfect timing because my five year old computer is starting to do crazy things, so I will be using this money to buy a new one :) Thank you NRT for your support; it will help further my chosen career.
DARRYL HARSCH  
SKIDEGATE BAND  
North Island College  
Bachelor of Science in Nursing

I am in my second year of nursing at North Island College in Comox, B.C. I am finding it to be a very positive asset in my life. I plan to work with First Nation communities in remote areas after the completion of my degree.

LARISSA HUNSBEDT  
SKUPPAH INDIAN BAND  
University of Northern British Columbia  
Biomedical Studies

My name is Larissa Hunsbedt and I am part of the Nlaka’pamux Nation residing on Skuppah Indian reserve, located in Lytton B.C. I enjoy being an outdoor lifeguard each summer, teaching various types of lessons and I love scuba diving around B.C. My future career goals include working in the health industry helping others. Although I have not concluded my final career choice, I am looking into becoming a Registered Nurse. I am now attending University of Northern British Columbia in Prince George. I am enrolled in the Health Sciences program, majoring in Biomedical Studies and I couldn’t be happier.

ERICA JOE  
LOWER NICOLA INDIAN BAND  
Douglas College  
Bachelor of Science in Nursing

My name is Erica Joe, I am a Thompson-Shuswap First Nation person belonging to the Lower Nicola Indian Band in Merritt, B.C. My dream is to become a nurse so I can offer health support to people and communities in need. Determined to have a rewarding career, I attended college and successfully obtained my Therapy Assistant diploma. Assisting nurses and doctors with their patients opened my eyes to the nursing field. My passion for learning and love for people will help me become a successful nurse.

JESSIE NEWMAN  
SKIDEGATE BAND  
University of British Columbia  
Dietetics

I am a third year dietetics student in the Food, Nutrition, and Health program at the University of British Columbia. Upon graduating from my program I will be a Registered Dietitian: an expert in the science of nutrition and healthy food choices. My goal is to become a Certified Diabetes Educator, and work toward lowering the incidence of diabetes within the First Nations population of B.C.

CRYSTAL POINT  
MUSQUEAM INDIAN BAND  
Vancouver Community College  
Bachelor of Science in Nursing

I am just entering my first year of nursing school and really looking forward to it. Before school, I worked as a Medical Laboratory Assistant at Vancouver General Hospital for four years. After my BSN program is done, I plan on working as a community health nurse in the Aboriginal field, either at the First Nations Health Clinic, or for the Musqueam Indian Band as an Elder’s nurse or prenatal nurse. Down the road, after working as a nurse for a few years, I would like to go to UBC to become a Nurse Practitioner, which is a two-year program.

CERENA RICHARDSON  
QUATSINO FIRST NATION  
Vancouver Island University  
Bachelor of Science in Nursing

Gilakas’la Dusgimukwx. My name is Cerena Richardson. My mother, bál’waḵ̓ásam, comes from the Nuxalk Nation and my father is of English and Scottish descent. Because of the history between First Nations and white people, there is suffering within the First Nation community. This unwellness negatively impacts the health [body, mind, and soul] within the community. My goal as a future nurse is to work within the community and bring back a sense of wellness, through: body - good nutrition and exercise; mind - encouraging people within the community to verbalize their adversity; and soul - facilitating traditional practices of language, singing, dancing, and oral teachings between the Elders and youth of the community. Gilakas’la.
MELYSSA ROGERS  
*Penelakut Nation*  
Vancouver Island University  
Bachelor of Science in Nursing  

My name is Melyssa, and I am an adult student in the BSN program at VIU. My goals are to work within the community in and around Nanaimo. I would like to help bridge the gap between communities. I would like to work in paediatrics or in the E.R.

Masters

LEONA MCBRIDE  
*Ehattesaht First Nation*  
University of Northern British Columbia  
Family Nurse Practitioner  

I was raised on Vancouver Island by my grandparents. My grandfather was from Ehattesaht First Nation and my grandmother was from Ahousaht First Nation. My grandfather instilled in me the need to keep moving forward with education. Were it not for his persistence and support I would not be the woman that I am today. He taught me how to take care of myself and my family. I have a 19 year old daughter who now looks to me for guidance and support. I am completing my final year of my master’s in the Family Nurse Practitioner program. This will allow me to work autonomously in primary care. My plan when I have completed the program is to work with First Nations women who may not have access to primary care or have a primary care provider.

Being granted this scholarship allows me to dedicate all my time and energy to excel in this program. I am very grateful for NRTs support and faith in me.

MELANIE RIVERS  
*Squamish First Nation*  
University of British Columbia  
Public Health  

My name is Melanie (ʔmlamelwet) and I am Coast Salish from the Squamish Nation. I have a Bachelor of Arts in anthropology and psychology from the University of Victoria, a Provincial Instructors diploma from Vancouver Community College and am currently working on a master’s in Public Health at the University of British Columbia. I am the leader of the Chee Mamuk Aboriginal program at the BC Centre for Disease Control. For the last fourteen years, I have worked with Chee Mamuk to provide HIV/AIDS education in a culturally appropriate way. I like to bring dedication, creativity and balance to my work, grounding the program in science, tradition and community.

Doctorate

ALEXIS BRAUN  
*Nuxalk Nation*  
University of Cambridge  
Cancer and Developmental Biology  

I am researching developmental and cancer biology, more specifically the events that occur at the cellular level leading up to cancer. After I finish my PhD, I hope to continue on as a scientific researcher in academia. I thoroughly enjoy being a scientist and I hope one day to pass on the passion that I have for education to the next generation when I return to Canada.

NATHAN TEEGEE  
*Takla Lake First Nation*  
University of British Columbia  
Medicine  

Nathan William Teegee is a Takla Lake First Nation member, and was raised by his grandparents Sarah and Willie Teegee in Fort St. James, B.C. He did his Honours Bachelor of Science degree at the University of Toronto and graduated in 2009. After graduating, he returned to B.C. to work for Carrier Sekani Family Services. Nathan has been working towards a career in medicine for almost all of his life, and is finally glad to be that much closer to his dream job - working in First Nations health care and improving the health of his people.

SAYLESH WESLEY  
*Skowkale First Nation*  
Simon Fraser University | Gender, Sexuality, and Women’s Studies  

My name is Saylesh Wesley and I am passionate about restoring the Coast Salish two-Spirited roles as they relate to and fulfill meaningful political/community/ceremonial positions. I am working towards serving in a faculty-type capacity, and in an Indigenous studies sort of local university department. Traditional Indigenous knowledge systems continue to be focal points for where I am going and how I am going to get there. Also, as a classroom teacher, Aboriginal education contributes to how I view the world.
NEW RELATIONSHIP
TRUST FOUNDATION
BURSARY AND
SCHOLARSHIP
RECIPIENTS 2012–13
NEW RELATIONSHIP TRUST FOUNDATION
BURSARY AND SCHOLARSHIP RECIPIENTS

The following bursary and scholarships were granted by the New Relationship Trust Foundation.

BURSARY

MELISSA ALPHONSE
TL'ETINQOX-TIN GOVERNMENT OFFICE
Thompson Rivers University
Human Service

I am enrolled in the second year of the Human Service Diploma Program, heading toward a Bachelor of Social Work Degree. The HSDP will give me the skills to successfully help those in need of assistance. I will be able to work as a teacher’s aide and probation officer. It is in my nature to be kind and to help those in need. I plan to become a lawyer. As I am pursuing my law training, I will be able to fund my education in law, and I will gain an important insight into the community I will represent. I applied for the New Relationship Trust Bursary to help financially assist me to attain my educational goals. The cost of living expenses add up every year and this will relieve some financial stress. I am excited to know that there is help available for First Nations who are trying to make a difference.

RACHELLE ALPHONSE
TL'ETINQOX-TIN GOVERNMENT OFFICE
Thompson Rivers University
Early Childhood Education

Hi, my name is Rachelle Alphonse. I am a proud member of the Tl’etinqox-T’ìn (Anaham) Government Band Office. I am a dedicated student who is getting good grades in all my courses. I am going to Thompson Rivers University for my early childhood education to be an educator. I am also a very proud mother of a five year old son named Seth. He is my pride and joy who actually inspired me to go for my early childhood education. Thanks to my son, I will soon accomplish my career goal by getting my early childhood education diploma.

NICOLE AUSTIN
STELLAT’EN FIRST NATION
Langara College
Aboriginal Studies

My goal is to complete school and work with First Nations people in a positive manner. I am enjoying my school journey and feel empowered as I continue on this learning path. My overall goal is possibly law or education; every day I am inspired and cannot make up my mind. Until then, I will leave all doors open and enjoy the ride as I go.

CRYSTAL AZAK
NISGA’A NATION- GITWINKSIHLKW
Wilp Wilxo’oskwl Nisga’a Institute | First Nations Nisga’a Language Studies

I am 25 years old and I have a three year old daughter. I am a full-time student, currently in my second year of university. My long-term goal is to go for my linguistics degree, to help revive my language and other native languages that are almost at a loss. I am also a part-time worker in the daycare here in the village of Gitwinksihlkw. I work with Elders to help translate nursery rhymes into Nisga’a, and record stories from our Elders and our highly respected Chiefs and Matriarchs.

TERESA AZAK
NISGA’A NATION- GITWINKSIHLKW
Wilp Wilxo’oskwl Nisga’a Institute | First Nations Nisga’a Language Studies

My Nisga’a name is Nox Sganist - Mother of Mountain. I belong to the Laxgiik/Eagle tribe in the house of Hleek. Our crest is Beaver - Ts’iimlx. I have been married for 33 years and have three children and two grandchildren, Elijah and Jade. Studying our Nisga’a language and culture is my goal and is important to me so I can contribute to School District 92’s - Nisga’a and Wilp Wilxo’oskwl Nisga’a Institute. Teaching will be an honour in keeping our Nisga’a language and history intact for the future generations.
SCOTT BARKER  
NISGAA’ NATION - LAXGALTS’AP  
Northwest Community College  
Business Administration  

I am a father of four children with the two youngest living with me in a single parent household. I grew up in the community of Greenville, BC, and have lived in this province the majority of my life. I moved to Prince Rupert one year ago with my two children with the purpose of seeing them succeed in school. I have come to understand that I do not have to wait for opportunities, rather I can create them. My goal is to be the best father I can be by showing my kids that ‘barriers’ is just a word.

KAMANA BIKADI  
LIL’WAT NATION  
Capilano University  
Business Fundamentals  

I have been accepted into the business fundamentals program at Capilano University in North Vancouver, BC beginning in September 2012. When I have earned the business fundamentals certificate, my aspirations are to ladder into the Bachelor of Business Administration program in September 2013 where I will work towards earning a Bachelor of Business degree. I have worked and will continue to work very hard to honour my family and community as I am one of a few people in my family to be working towards a bachelor’s degree. Kamana Bikadi Lil’wat Nation.

DONALD BOBB  
SPUZZUM FIRST NATION  
College of the Rockies  
New Faller Training  

I have been living in Spuzzum, BC off and on for over 20 years. I started my work experience with Hbobb Logging and worked with three other companies that built my skills and knowledge. My experience includes: slashing, brushing, setting chockers, rigging and bucking trees. The certified tickets I have are WHMIS level 1 and 3, transportation, BC Hydro ticket, falling and bucking, pesticide, a repairing zone ticket and S-100. After completing the falling course, I will be certified through WorkSafeBC.

FRISCO RICHARD BRIGHT  
GITWANGAK INDIAN BAND  
Northwest Community College  
Carpentry Apprenticeship  

I was born in Smithers, BC, and raised in Kitwanga, BC, where I lived with my grandmother since the age of two. My career goal is to complete the four-year apprenticeship program for carpentry and attain my Journeyman Carpenter Certificate (Red Seal), and then start a contracting business. My grandfather was a carpenter, and my father is an excellent carpenter. As a child, I used to watch my father work and knew I wanted to be in the same trade.

BROCK CARTER  
CHEHALIS INDIAN BAND  
University of the Fraser Valley  
Electrician  

Hi, my name is Brock Carter and I am from the Sts’ailes Band. I am currently in the second year of my apprenticeship to become an electrician at the University of the Fraser Valley. I chose electrical because I saw it as a great opportunity to continue being employed full-time in the construction industry. My goal is to finish my apprenticeship and obtain my Red Seal, so I will always have a means of providing for my family.

STEPHANIE CHARLIE  
SQUAMISH NATION  
Northwest Indian College  
Business and Entrepreneurship  

My name is Stephanie Charlie, I am a 28 year old woman and I was born in Squamish, BC. My short-term goal is to graduate in two years from Northwest Indian College. I then plan on applying to the business program at Western Washington University. My major will be business management, with a minor in accounting. My 10 year goal is to open up my own business. I have started a savings account to purchase my own coffee shop.

WADE CHARLIE  
GWA’SA’AL-NAKWAXDA’XW NATIONS  
University of Victoria  
Aboriginal Language Revitalization  

I am a dedicated father of seven and like many Aboriginal people, I have come from a background of poverty, addiction and violence. These are the impacts of the colonization experience of my people. I freely admit that as an adolescent and young man, I personally dealt with these issues in my life. However, true to the spirit of healing that exists in our Aboriginal communities, with the support of members of my family and other individuals who have seen the potential within me, I have taken positive steps to make a better life for me and my family.
SUSAN CHILD  
KWAKIUTL INDIAN BAND  
Camosun College  
Indigenous Business Leadership

My name is Susan Child, I am a Kwakiutl Band member and mother of Selina, and grandmother of Damaya, eight years old, and Matayo, four years old. I have been an elected councillor for five consecutive years and have held many positions within the Kwakiutl Band office. I decided to return to school and found the Indigenous business leadership program at Camosun College. I am excited about the Indigenous content of the program especially as it relates to Aboriginal title and rights, policy and history.

I am extremely grateful to the NRT for the bursary. Gilakasla.

KELSEY CLAYTON  
NISGA’A NATION - GITLAX’T’AMIKS  
College of New Caledonia  
Arts and Science

I am a mother of two wonderful, smart, gorgeous little girls who inspire me every day. My career goal is to obtain a major in public administration and community development, specializing in First Nations studies with the intent of promoting health and wellness amongst First Nations peoples. Furthermore, it is imperative that I note the significance that my culture and its people have played in assisting in the shaping of my career goal. Without the encouragement, I would have not taken this educational path. I am looking forward to this journey and the opportunities that it will bring.

SHAWNA DAVIS  
NISGA’A NATION - GITLAX’T’AMIKS  
Langara College  
Business/Accounting

I am a single mother of one beautiful daughter. I am a certified chef, and am working towards my business degree and accounting designation. I look forward to completing my degree and paying it forward by giving back to the Aboriginal community.

I would like to give a heartfelt thank you to NRT for supporting my educational pursuits.

WAYNE DANIELS  
GITWANGAK INDIAN BAND  
Northwest Community College  
Carpentry

I was born in Kitamaat, BC, but I have lived here in Gitwngak all my life. I was a commercial fisherman for many years until the downturn. I really enjoy this carpentry course and hope to land a good job after finishing level 1.

CHARLENE DENEAULT  
SKEETCHESTN INDIAN BAND  
Thompson Rivers University  
Electrician/Industrial Mechanic

My name is Charlene Deneault; I am Secwepemc. I have been in the work force for many years in low-skilled jobs. That was fine until I moved home. Driving back and forth to work in town at a low-skilled, low-paying job just wasn’t feasible. Looking around I found there were unpresented opportunities available to First Nations people. I wanted to have employers looking for me to work for them. With my electrical/instrumentation training I will be in demand. I would encourage anyone to go out there and have a good look around to find what you like and just go for it, at any age.

DARRELL GAZE  
ADAMS LAKE INDIAN BAND  
Centre for Arts and Technology  
Graphic Design

My name is Darrell Gaze. I am from Chase, BC and I belong to the Adams Lake Indian Band. I currently live in Kelowna, BC. My goal in life is to become a famous artist and have a network of people beside me. I believe that anyone who has dreams should “go for it!!!” No matter your situation. Thank you all, thank you to those who supported me through this, thank you very much.

I would like to thank the New Relationship Trust for giving me the opportunity for this bursary. Thank you very much.
INGRIED GERVIN
SQUAMISH NATION
Native Education College
Aboriginal Justice Studies

I have worked as a life skills family support worker for 20 years for the Squamish Nation. I took a year’s leave of absence to take the Aboriginal justice studies in law. I’m looking forward to continuing my studies. School in a way was a traumatic experience for me as a kid; teachers would ignore me and told me to sit on my left hand and forced me to write with my right. I overcame many challenges with education. My bright outlook toward life creates the foundation of sustainable education and employment.

CODY GHOSTKEEPER
UNION BAR FIRST NATION
Olds College
Environmental Horticulture

My name is Cody Ghostkeeper. I am twenty-two years old and going into my second year of the environmental horticulture program at Olds College. I feel that I have already accomplished a lot of my personal goals. I never felt I would be entering my fourth year of post secondary education when I think back to leaving high school. I’m so lucky that I have the opportunity to be in college right now, and want to continue my education even after I’m done this year. This year I will be double majoring, and I know I will be successful.

MACKENZIE GOMEZ
MUSQUEAM INDIAN BAND
Native Education College
Applied Business Technology

I have decided to return to school to advance myself in acquiring my career goals. I would like to achieve long-term stability within a sector of the federal government. My current skills and employment experiences are in need of enhancement in order to operate at the best of my abilities. I have had great experiences with previous employment; however, I haven’t had the opportunity, nor the time, to make school a priority. Now is the time, I am truly grateful for this opportunity to return to school!

CARMEN GOSNELL
NISGA’A NATION - GITLAXT’AMIKS
Nicola Valley Institute of Technology
Criminology - Associate of Arts Degree

My bloodline is from the Lil’wat and Nisga’a Nations. I am a single mother of three remarkable children, whom I believe are a true gift from the Creator. My dream is to finish in the criminology field with a bachelor’s degree. I am thankful every day to my parents for setting an example by making education a priority in life and always pushing me to do my best in school. I am also thankful to my band for supporting my educational endeavors.

KYLE GREEN
LAX KW’ALAAMS BAND
Northwest Community College
Associate of Arts

My personal goals are to finish school and do the best I can in all my courses. I am currently in my second year of college at Northwest Community College and plan on going further with my education to get my bachelor’s then master’s degree. This bursary is helping me continue my education to fulfill my dream job for becoming a probation officer.

VICTORIA GROSSE
HAIDA NATION - OLD MASSETT
Native Education College
Aboriginal Justice Studies

I was born and raised in Masset on Haida Gwaii. Living in a small town gave me a close view of the many challenges our people faced within the criminal justice system. I have only recently been introduced to restorative justice, and it is something that I am very passionate about. My goal is to continue on in my education to eventually receive a degree in criminology, and possibly branch off to law school. One of my long-term goals is to bring more restorative justice programs and resources back to my hometown.

Thank you NRT for continuing to support me on my journey through post-secondary. Receiving this bursary helps to eliminate financial stress so I can keep my main focus on my studies.
CARY HAMILTON
SODA CREEK INDIAN BAND
Borough of Manhattan Community College Business Management

I am from Prince George. A former professional dancer, I worked in the cruise industry for Royal Caribbean where I travelled throughout the Caribbean and Europe. I also performed for Tokyo Disneyland and lived in Japan for two years. To follow my dreams, I headed to NYC where I trained at the Joffrey Ballet School, later touring the US with New York Theatre Ballet. Recently, I returned to college and am pursuing my associate degree in business administration at the Borough of Manhattan Community College. I will finish my bachelor’s in marketing from the City University of New York.

MELISSA HUMENY
KWAKIUTL INDIAN BAND
Douglas College Legal Administrative Assistant Program

I am excited to be entering into a new field! I have always been passionate about the law but unsure as to how I would be happiest involved and then I found the legal administrative assistant program and I could not wait to jump in. I plan to eventually further my education into the paralegal field after I feel I have fulfilled everything I would like to learn as a legal assistant. This new career will give me the opportunity to reach many of my personal goals I never imagined possible.

DANIEL HASLEM
SPUZZUM FIRST NATION
College of the Rockies New Faller’s Training

I have been working in the forestry industry – spacing, brushing, and pruning, and for BC Hydro – clearing the power lines for the last 20 years. I worked for Highland Valley Cooper Mine and for the Spuzzum First Nation doing the water plant for five years. I like being outdoors and like doing forestry-type of work. My goal is to get certified as a faller by WorkSafeBC.

DONALD HULBERT
KANAKA BAR INDIAN BAND
College of the Rockies New Faller’s Training

I have lived off my reserve all my life and recently moved to Spuzzum, BC, in support of my common-law wife as she has a job with Spuzzum First Nation. I have worked for the Ministry of Forest fighting forest fires for 12 seasons. During my time there I have done all duties including cutting fuel free for firebreak falling, bucking trees, and clearing trails. I have also worked for eight years in the construction trade, framing and forming. It has been my goal to obtain my WorkSafe falling certification. Once I have completed the falling course and I am a certified faller through WorkSafeBC, I am looking forward to a job in the forest industry.

DAVINA HUNT
KWAKIUTL BAND
University of Victoria Language Revitalization

My name is Wadzidalaga. My parents are Hereditary Chief George Hunt, Namugwis and Mary Hunt, U’ma. I have had successes and challenges in my education. I am appreciative of the UVic language revitalization program that will ladder into a Bachelor of Education. I have been given an opportunity to learn our language and become a certified teacher. Our language is the connection to our stories, songs and history. I know there is a responsibility as an individual learner to weave it forward for the future of our children. Gilakas’la.

GAVIN HUNT
KWAKIUTL INDIAN BAND
Vancouver Island University Carpentry

I am attending the VIU carpentry program and I’m in the first year course. In the course we get do all kinds of projects - the big one is building a house. It is a great program and a great way to start my career. After I am done the program I plan to look for employment, hopefully doing residential construction. After a few years I wouldn’t mind working on some commercial sites too.

Thank you very much. I think this is a great way to help out students and apprentices.
SHERRY HUNT-HUMCHITT  
KWAKIUTL INDIAN BAND  
University of Victoria  
Language Revitalization

I am a widow raising my four children in Port Hardy, BC. My parents are Hereditary Chief George Hunt, Namugwis and Mary Hunt, Uma. I have been the Community Health Representative for over 24 years in the Kwakiutl Band community. I have had the desire to learn kwakwala for some years, especially when our fluent speakers are leaving us. I appreciate the work of the University of Victoria and the opportunity I have to learn my kwakwala language. I have been given tools to use kwakwala in everyday settings in the promotion of health initiatives. I cannot express my thanks and appreciation enough to the New Relationship Trust board. My children are quite happy and I am looking forward to our family hosting a healing feast in the summer. Gilakas’la!

SHERRELL HUTCHINGSON  
SKIDEGATE BAND  
Vancouver Metal Art School  
Goldsmith - Jewelry Design

I am a Haida/Pueblo multi-media and visual artist from Skidegate, Haida Gwaii. I earned a diploma in visual arts from Camosun College, where I discovered the art of storytelling through film. This led to a diploma from the Aboriginal film and television program at Capilano University. Two of my short films, Pink and Forgive You, were exhibited in First Nations film festivals in Vancouver and Toronto. Currently I attend the Goldsmith Program at the Vancouver Metal Arts School where I continue to explore my Native cultures through art, by combining metal and found objects to create jewelry.

JANEL JACK  
TSEYCUM FIRST NATION  
Camosun College  
Indigenous Studies

My name is Janel M. Jack and I am a Coast Salish women from the Tseycum First Nations village. I am presently registered in the Indigenous studies program at Camosun College and my future goal is to enroll in the Indigenous social work program at the University of Victoria. I am interested in working with First Nations families to provide support for family issues, advocacy and to build healthy communities. I believe that my educational goals have made a transformative change in my life and given me the inner power and knowledge to support my family and community.

ABBY JOHNNY  
LYTTON FIRST NATION  
Simon Fraser University  
Professional Development Program

I am Abby Johnny, a single mother of two daughters and a member of the Lytton First Nation of the Nlaka’pamux territory. I have graduated from Simon Fraser University, in Kamloops, BC, with a Bachelor of Arts degree with joint majors in archaeology and anthropology in 2008. I am currently enrolled in the professional development program at SFU to receive a teaching certificate to enhance my Bachelor of Arts program. I have always promoted the importance of education and believe that being a role model to my daughters, by furthering my education, will encourage them and others to follow their educational dreams.

GREG JOHNSON  
KISPIOX FIRST NATION  
Northwest Community College  
Carpentry Foundation

I am Gitxsan and come from the House of Malii. I am fluent in our Gitxsan language and active in traditional culture. I was born in Prince Rupert, BC, and am married with three children who have all graduated. After being in the workforce for 25 years in maintenance, I have gone back to school to take value-added carpentry level 1 to upgrade my skills. I have learned a lot and received many tickets. I am up for the challenge – what is life without a challenge? I look forward to working in the carpentry field.

TAWNY JOHNSON  
LAX KW’ALAAMS BAND  
Northwest Community College  
Associate of Arts

My personal goals are to have good grades and complete school and start my career when finished. I am in my second year of schooling at Northwest Community College and my career goal is to become a social worker. I plan on moving away next year to complete my bachelor’s degree at the University of Northern British Columbia. I want to get my master’s degree after finishing my bachelor’s degree.
My name is Katelyn Beale and I am a member of the Tsartlip First Nation, which is located in Brentwood Bay, BC (on Vancouver Island). However, I was raised by my grandparents, on Kuper Island (now called, Penelakut Island). My personal goals are to complete school, which includes: diploma, degree, and master’s. My career goal is to become a lawyer; I will help various First Nation communities, as well as individuals. School is very important and crucial for First Nations people; education cannot be taken away. Only the educated have freedom.

Thank you for choosing me to represent your organization for a bursary. Your generosity is greatly appreciated.
TROY JOHNSON
LAX KW’ALAAMS BAND
Fox Professional Driver Training Centers Ltd. | Class 01 Driver’s License/
Confined Space/TDG/H2S Alive
I have been working in the fishing industry for 20 years and the fishing industry was getting worse, so it was time for a change. In the last two years I have been enrolled in short courses. First course was in Kamloops for HEO course. Then after that I headed to Prince George to Fox Pro driving school. As I was doing the truck driving course, I enrolled myself in three more short courses: TDG, H2S Alive and confined spaces. Now I have finished all my courses and am looking for a job.

SABRINA JOSEPH
YEKOOCHE FIRST NATION
College of New Caledonia
University Transfer Program
I’m from the Yekooche First Nation community. I grew up there and went to school there at the Jean Marie Joseph School until Grade nine. Then I went to the Fort St. James Secondary School from grades 10 to 12 and graduated in 2005. Between 2006 and 2011, I’ve been in a relationship with Dene Gauchier and have two children, a girl and a boy, Ciara who is four and Learick who is five. Now I am attending CNC in the business administration diploma program and hoping to take over the Yekooche Learning Center as a manager.

CRAIG KELLY
HAIDA NATION - OLD MASSETT
BCIT Marine Campus
Watchkeeping Mate
I’ve fished for 25 Years on the BC Coast. That is the knowledge needed to become a Pacific Coast Marine Pilot! Completing Fishing Master III was one of my main goals – to become a Pacific Marine Pilot. To achieve this goal, I need the Watchkeeping Mate Near Coastal combined with Fishing Master III. Once I have completed the requirements, I’ll need a little more sea time, and then I will be able to start the Pacific Pilotage Program. I would like, to thank NRT and the board for all the help they have given me.

TREVOR KILSBY
CHEAM FIRST NATION
Thompson Rivers University
Culinary Arts
My name is Trevor. I am going into the culinary arts program at Thompson Rivers University. My biggest goal to achieve in the future is to become a Red Seal certified chef working on a cruise ship. After working on a cruise ship, I plan to open up my own restaurant with a menu limited to traditional native foods from my community. I would like to ensure that I can support a family before starting one, so I plan to put my career first before settling down.

CHARLOTTE KRULICKI
SNUNEYMUXW FIRST NATION
Capilano University
Commercial Animation
I have always been passionate about the arts so it just feels natural to pursue a career in something I love. We now live in a world where all of your ideas can be brought to life. My career goal is to become an animator, someone who can create characters and worlds for all to see. This animation program is the first step towards my dream. I am so happy that my family, friends and the NRT have made this all possible.

SALLY LARSON
STELLAT’EN FIRST NATION
Vancouver Career College | Accounting and Payroll Administrator program
I am a mature student at Vancouver Career College and I am taking the accounting and payroll administrator program, which is a two-year course compressed into one. I am employed as a bookkeeper for Slenyah Store which is located on the Stellako reserve. I attended the College of New Caledonia in 2009 and received an applied business technology certificate and my highschool diploma. I believe you are never too old to attend a post-secondary education institution and I would like to encourage any person with the desire to further their education. Thank you to the NRT for the bursary. Enjoy education!

I am grateful and surprised for the award. Mussi cho (big thank you in Carrier).
JAYMYN LAVALLEE  
SQUAMISH NATION  
Capilano University  
Engineering Transitions

My goal is to become a civil engineer with an environmental background and I will achieve my goal by completing the engineering transitions program and transferring to UBC to complete my Bachelor of Applied Science in civil engineering. I want to work with my own community, as well as other Indigenous communities by figuring out the most innovative and environmentally friendly ways of living by using civil engineering.

JAMIE LAWSON  
GITXSAN NATION - GITSEGUKLA  
Capilano University  
Acting for Stage and Screen

I am an aspiring actor/singer who loves the performing arts. I feel very fortunate to have been accepted into the acting for stage and screen program at Capilano University. This has been my goal since graduating from high school. I took drama as an elective throughout high school as well as private acting and voice lessons. For me, acting is more than just a class to take – it is also the best experience! I love every minute and the challenges I face. My career goal is to offer a diverse background of experience as an Aboriginal actor and eventually teach.

LORRI LEONARD  
KAMLOOPS INDIAN BAND  
Camoson College  
Indigenous Studies

My educational journey has taken me on a path of self-discovery regarding who I am and where I want to be in the future. The Indigenous Studies program has introduced me to holistic ways of healing, learning, and educating for a healthier future, not only for my family, but my community. After I finish this program, I plan to transfer to the University of Victoria and pursue a career in Indigenous methods regarding incarcerated youth and healing by way of critical thinking, thus empowering them to succeed in a brighter tomorrow.

DALE LEVY  
GITXSAN NATION - GITANMAAX  
British Columbia Institute of Technology  
Boilermaker Foundation

My goal is to set an example to my friends, youth and other First Nations and show that the sky is the limit and that education is the right way to go. I’m currently enrolled at BCIT for a boilermaker trade and I’ve met a lot of great people and have been taught by some great instructors. I’m enjoying this course quite a bit and I’m very excited to get out into the field and start work.

JENNIFER LORING  
GITXSAN NATION - GITANMAAX  
Canadian Tourism College  
Adventure Tourism

My goals are to use our traditional territory to provide a sustainable income to my people and our house members through a tourism industry, as well as a venue for our Aboriginal youth within the community to learn their culture and be able to participate in all traditional activities. Teaching mankind to honour and respect our way of life and all life around us so that we may all walk in peace together in a clean planet one person at a time!

RODNEY LOUIE  
SETON LAKE INDIAN BAND  
Thompson Rivers University  
Forestry Heavy Equipment Operator

I am from the Seton Lake Band. Some of my family has worked in the forestry industry. I am very excited to get the opportunity to take this course. The New Relationship Trust has allowed me to have easier access to getting to and from class every day. I look forward to my future with what this course can provide.

STEPHEN LUCAS  
TSESHAHT FIRST NATION  
Camosun College | Residential Building Maintenance Worker

Hi my name is Stephen Lucas Jr. I am a proud member of Tseshaht First Nation in the Nuu-chah-nulth territory. I am recently married to Jennifer and we have four boys, with our youngest being just two years old. I was born and raised in Port Alberni, BC, moved to Vancouver for work and then settled in Victoria with my wife. My work history has been working in the kitchen as a dishwasher, prep cook and cook. Last year I was given the opportunity through the Victoria Native Friendship Centre to do the residential building maintenance worker program through Camosun College.

Attending classes for the betterment of my family can be tough and I am extremely thankful to be receiving this scholarship.
CLAUDIA MANUEL  
NESKONLITH INDIAN BAND  
Capilano University  
Cinematography for Film and Video  

My name is Claudia Manuel and I am Secwepemc/Ktunaxa. I was co-director and camera operator for a film titled A Pow Wow Life, which premiered at the Cowichan Film Festival in 2008. I wrote and directed Blanket of Colonization, which was featured at the Red Wire Film Exhibition. I also wrote and directed Inspirit, a film, which won me honourable mention in an APTN short film contest. I am an intern editor, camera operator, researcher and media manager for Running Wolf Productions. I aspire to produce stories about my people from a youth perspective. I am accepted into the Cinematography for Film and Video certificate program at Capilano University.

ESTEBAN MANUEL  
NESKONLITH INDIAN BAND  
Capilano University  
Business Administration  

I graduated from The Art Institute of Vancouver’s game art design program in 2010. Since that time, I have worked diligently to create a multi-level First Nations language video game that would easily transfer language from a database, which would make it easier to adapt to various languages. My career goal is to apply my video game design skills as a mission scripter to create video games that incorporate my own twist of First Nations culture and contemporary innovation. I am interested in captivating youth and gamer audiences with traditional story concepts that evolve into something creatively mesmeric.

LISA MCALLPINE  
WILLIAMS LAKE INDIAN BAND  
Thompson Rivers University  
Human Service  

Hello, my name is Lisa McAlpine. I am currently a full-time student at TRU North and I am also a casual coach at a local drug and alcohol centre nearby. With my free time I enjoy bowling, baking, swimming and reading. But most of all, I enjoy spending time with my husband of six years and my three and a half year old daughter.

CARMEN MCPHEE  
TAHLTN BAND  
Northwest Community College  
Business Management/Administration  

In 2004 I graduated from the College of New Caledonia with an Entrepreneurial Certificate. I moved back to Telegraph Creek and worked for Tahltn Fisheries for seven years. This past fall we decided to move to Terrace so I could go back to school and enroll in the business administration program, with a focus in human resources. When I graduate I would like to work for my Nation and help our people have equality in the mining field; and to be an advocate for better working relationships between the contractors and all First Nations people.

MIKE MORRISON  
HAIDA NATION - OLD MASSETT  
BCIT Marine Training Institute  
General Ship Knowledge  

My given name is Mike Morrison, I am from the Stastas Eagle Clan from Kuista. My Haida name is Qwanda, which translates to “Gets Lots” or “Provider.” I have been a commercial fisherman and skipper for the last 25 years, harvesting salmon, halibut, herring and crabs. Through the years I have fished the entire BC coast. Recently I returned to the BCIT Marine Training Institute to upgrade my Captain’s ticket to a Fishing Master Class 3, Watchkeeping Mate, Near Coastal. These particular tickets will be the foundation to my pathway to become a marine pilot.

NICOLE NEWCOMBE  
NUXALK NATION  
Vancouver Island University  
Professional Baking and Pasty Arts  

I was born in Comox, BC. I moved to Bella Coola when I was eight years old and learned the language, art and history. I love the career path that I have chosen. I plan on doing native design wedding cake in the future. I wouldn’t change anything about the path in life that has led me to were I am today.

MERLIN PASCAL  
LIL’WAT FIRST NATION  
Douglas College  
Music Technology  

I plan on going to Douglas College for music and technology to hopefully reach my goals of becoming a successful musician and music producer. One day, I hope to make soundtracks for short films and movies. With this program I’m going into, I will be one step closer to accomplishing my goals and with further study become as successful as I can.
Hello, my name is Nadine Pelkey. I am First Nations from Tsawout. I am currently attending the most well known culinary arts program in Canada. I highly enjoy it, and would recommend any other person to join as well. One day, I would like to open up my own First Nation restaurant and share with the world the native cuisines I have learned from my grandmothers and family. I am in my first year and will be heading into the second year with great expectations of exceeding beyond measure.

My name is Laurie Reece, I am currently going for my associate of arts degree and will continue to obtain my Bachelor of Social Work. Being a single mother of three boys, I want to show my sons that anything is possible and that continuing on after graduation is so important and that organizations such as the NRT support and care for students just like me.

I am a Kootenay Indian. I was born and raised in Creston, BC. I am the youngest of eight children. I am in school to take a two year program at Langara College and then take a three year law program at the University of Sussex in England. Once I have my law degree, I intend on working as a lawyer for First Nations people and finding us justice where fit.

My goal is to be a photographer where I am able to prepare my own models and where I can hopefully develop my own business with these skills that I will learn. Taking this cosmetology program will help me achieve the goal of doing makeovers and providing other beauty services for people.

My name is Rodney Andrew Robinson and was given the traditional name Hee See Qwa Chist meaning “Always on the Water.” With more than five years experience working with BC Ferries and along with 15 years of working as a commercial fisherman on the west coast of Vancouver Island as a deck boss, I have a passion for the highest quality of safety first on the ocean. Today, I am a cadet in training in nautical sciences at BCIT. Outside of my professional career I enjoy playing sports and love spending time my family and dogs.

I was born and raised in Vancouver. I have been working in the meat industry for the last two and a half years. I plan to do my level 2 apprenticeship after I finish this course. I believe meat cutting is a valuable and relevant aspect to First Nations culture, since hunting was a major part of our traditions.

My name is Isabel Russ, I am from the Kyaanusli Raven Clan. My grandfather was William Joliff Russ from the maaman git’nee Eagle Clan and my grandmother was Myrtle Betty Russ. My spouse is Jason Majore of the tsit git’nee Eagle Clan and we have a beautiful daughter, Lia Paige Majore who turned three in July. I will be completing the business administration certificate in the spring of 2013 and the diploma in the spring of 2014. I will then focus on becoming a certified accountant.
QUINN RYAN
NISGA’A NATION - GITWINKSIHLKW
British Columbia Institute of Technology
Metal Fabrication Foundations

My name is Quinn Ryan. I come from the Nisga’a Nation, Laxtsimilix/Laxsgiik Tribe, Wilps Hleek. I just graduated from Burnaby South Secondary, class of 2012. My Mother is Suzanne Nyce and I have one older brother, Jalen-Dean, and one younger sister, Jaya-Peggy. My Ye’e and O’olie (great-grandparents) are Simoogit Baxk’ap and Matriarch Noxsween, Jacob and Peggy Nyce. My future career goals are to complete this program and obtain my degree. Education is valuable as I watched my mom work her way through school while raising us; I understand the necessity of it. Thank you to the New Relationship Trust for the gift.

CARLI SCHROEDER
TZEACHTEN FIRST NATION
University of the Fraser Valley
Aboriginal Culture and Language Support

My name is Carli Schroeder. I am a member of Tzeachten First Nation and am in my third year of studies at the University of the Fraser Valley. I am currently enrolled in the Aboriginal culture and language support diploma program, and plan to be completed by 2014. My career goal is to work in the school district with Aboriginal children and youth, and become a positive role model to the youth in my community. I enjoy learning about my own culture as well as many others, and look forward to making a career out of cultural studies.

CLAYTON SCHROEDER
TZEACHTEN FIRST NATION
Kwantlen Polytechnic University
Business

My name is Clayton Schroeder. I am a member of Tzeachten First Nation. I was born in Chilliwack, BC, on June 26th 1992 and now reside in Surrey, BC. I graduated from Semiahmoo Secondary in 2010 and am preparing to enter my third year at Kwantlen Polytechnic University. After completing my diploma at Kwantlen, I hope to continue my studies towards a degree in business.

MAYBELLE SCOTT
LAX KW’ALAAMS BAND
Vancouver Career College
Business Administration/E-Commerce

I am proud mother of four, and one sadly passed on. My family has been my inspiration as much as I am a role model for my children. I want to teach my children how important education is by setting an example. Today, I honoured my daughter’s dying wish. The reason is to change my career path and be able to spend more time with my family. My goal is to be the manager of a hotel and the hostess for my guests. I believe I would make a great manager for a hotel or office assistance for any business.

COLTEN SEWARD
UNION BAR FIRST NATION
College of the Rockies
University Studies

I was born and have been lucky enough to have been raised in Kimberley, I have gone to school here my entire life, with the privilege of having several phenomenal teachers. Apart from school, I have participated in and enjoyed many sports, including: hockey, baseball, biking and skiing. I plan to head to our regional college to further my education. Lastly, I am looking forward to post-secondary education, as I have always enjoyed school.

RICHARD SHAW
OWEEKENO/WUIKINUXV NATION
North Island College
Welding Level B

I am from the Wuikinuxv First Nation, a small village in a remote area on the BC coast called Rivers Inlet. I graduated from Port Hardy Secondary School in 2006, and from there, worked in the fishing industry until 2010, when I moved myself and family to Port Alberni. I attended North Island College in 2010 where I completed my certificate for Welding Level C. I currently work as a welder/fabricator for a local business called DBA Silencing. I am also currently attending NIC again to complete my Welding Level B in January of 2013.

BOBBY SKIN
SKIN TYEE FIRST NATION
College of New Caledonia | Residential Building Maintenance Worker

I was born in Grassy Plains and raised by my grandmother, as my mom died when I was young. I am Frog Clan. My grandmother only spoke to me in our language and I can speak it fluently. I enjoy teaching the language to other community members. I keep active by hunting and fishing. I graduated from high school a few years ago and recently decided to go back to school and further my education. I am currently enrolled in the residential building maintenance program and will finish this program in the fall.
CHELSEA SOLOMAN  
**Penelakut Tribe**  
Capilano University  
Arts and Science  

My name is Chelsea Ann Soloman and I was born in Vancouver on a rainy day as my mother tells me, on March 12th, 1993. I am a First Nations student from the Penelakut Band which is located on Vancouver Island. My interests are helping my friends, yoga, dancing, camping, reading and jogging. The reason I choose the arts and science diploma program is because I want to work to transfer my courses to SFU in 2013 to complete my arts and science studies.

COLISSA ST. LOUIS  
**Nisga’a Nation - Gingolx**  
Northwest Community College  
Accounting  

My name is Colissa St. Louis. I am from Prince Rupert, BC. I come from the Nisga’a Nation, from the village of Gingolx. From a young age, I have always taken part in cultural activities. As for my education, I have already achieved my certificate of business administration and this year will be working towards my diploma in business administration, with an accounting concentration. With work experience in different companies in Prince Rupert, Vancouver and New Aiyansh, my career path is now clear; my next goal is to gain my Bachelor of Commerce in accounting.

FREDERICK STELKIA  
**Osoyoos Indian Band**  
British Columbia Institute of Technology  
Plumbing  

My name is Fred Stelkia. I am enrolled in the BCIT piping foundation course. My goal is to complete the four year apprenticeship and become a certified plumber. I plan on moving back to my band in the Okanagan and opening my own plumbing business. I am currently a gunsmith, but wish to work in a more mainstream field. Plumbers are needed in new and existing construction.

MARSHA THERRIEN  
**Haida Nation - Old Massett Village**  
Camosun College  
Business Administration  

My name is Marsha Therrien. I am from the Haida Nation (Masset, Haida Gwaii). I am currently doing business administration, specializing in accounting, at Camosun College in Victoria, BC. After running a cake decorating business out of my home, I decided I wanted to take business. Since I have already completed an associate of science degree at Camosun College, I knew it would be an excellent place to take this program as well. I hope to open my own business someday to create jobs for other people.

TRACEY THOMAS  
**Ahouseat First Nation**  
Camosun College  
Indigenous Business Leadership  

My traditional name is Kimth-aqsa. I am married and have five children, one on her own. I lost a son six years ago. I value family and want to set an example for my children. My goal is to complete the IBL program and then obtain a degree in business. My aim is to help First Nation businesses to be successful, possibly as a consultant.

Kelsey Thorne  
ASHCROFT INDIAN BAND  
Camosun College  
Business Administration  

My name is Kelsey Thorne. I am enrolled in the Camosun College business administration program, specializing in accounting. After working in the food service industry, I decided I wanted to pursue a career in business. Since I have already completed an associate of science degree, I knew it would be an excellent place to take this program as well. I hope to open my own business someday to create jobs for other people.

JUSTIN VEGH  
**Heiltsuk Nation**  
Vancouver Film School  
Acting for Film & Television  

Hi my name is Justin and I’m interested in becoming a proud Canadian actor. I’ve always grown up knowing I would be an entertainer. I’m a DJ, musician and sound producer in my spare time. I spend most of my time being as creative as I can. I excelled in drama throughout high school and have a profound respect for the arts.

AMANDA WALKUS  
**Campbell River Indian Band**  
Aveda Institute  
Cosmetology  

I am a goal-oriented artist with a passion for hair and the beauty industry. My dream is to go on beyond the salon and work in the fashion industry. I want to be the best in my field and focus on my creativity.
MEGAN WILLIAMS  
MOUNT CURRIE INDIAN BAND  
Capilano University | Indigenous Independent Digital Filmmaking

My name is Megan G'emayts'a7 Sara Williams. I am Lel'watol from the St'at’ylem Nation. Currently, I am taking the Indigenous independent digital filmmaking program at Capilano University in North Vancouver. One of the things that I would like to do with filmmaking is to tell the stories of the Lil'wat people. Elders are getting older and if their stories are not documented, people will not be able to research the past. I believe it is important to document our Indigenous culture for future generations. After I have graduated from Capilano University I will start my career in the film industry.

COOPER WILSON  
HAIDA NATION - OLD MASSETT VILLAGE  
Douglas College  
Sports Science

My name is Cooper Wilson. My personal goals are to achieve this diploma with at least a B average, then eventually go on to a bachelor’s degree, at either SFU or UBC. For career goals, I would have to say at this point I am still unsure; however, I do know that whatever career I choose after I have completed school, will be something I truly enjoy.

ROBERTA WILSON  
SLIAMMON FIRST NATION  
Justice Institute of British Columbia  
Aboriginal Leadership

My name is Palnata7 and I am a Coast Salish woman from the Tla’amin First Nation. My English name is Robbi Wilson. I have volunteered within my community to organize sports, drug and alcohol awareness events and cultural activities. I enjoy supporting First Nation communities as they strive to access their strength and resiliency as First Nation peoples. I have sought to further my post-secondary education to better support myself in my work to encourage others. I believe that from our foundation of traditional values and beliefs we can achieve any successes we put our mind to.

WILLIAM WISSLER  
SKIN TYEE FIRST NATION  
College of New Caledonia | Residential Building Maintenance Worker

I was born in Burns Lake and raised by my grandmother, as my mom died when I was young. I am Bear Clan and I have two sisters and four grown children. I enjoy keeping active and do a lot of hunting and fishing. My grandmother showed me all of our traditional hunting territory. I am passing that knowledge on to our younger generations. I left school when I was 16 to support myself. Recently, I went back to school to further my education. I am enrolled in the residential building maintenance program and will finish this program in the fall.

LYNDSEY WOODCOCK  
GITANMAAX BAND  
CGA-BC and Thompson Rivers University  
Foundation Studies in Accounting

I have decided to go back to school to make my children’s lifestyle better and more comfortable. Without an education it would be way too hard. I would like to be a role model for my children while encouraging them to like school, so they will get a post-secondary education as well. I never really thought I was cut out for post-secondary schooling, but have since grown to really enjoy it! I think the key to life is education, and I plan to teach my children that so they too will succeed.

FRASER YOUNG  
TZEACTEN FIRST NATION  
Capilano University  
Advanced Wilderness Leadership

My name is Fraser Young and I am in my first year of post-secondary studies at Capilano University at their Squamish Campus. My career goals are to start outdoor adventure programs for native youth in my community and possibly around British Columbia. I would also like start working with the volunteer search and rescue team in my home town of Chilliwack BC.

UNDERGRAD

JENNIFER AMBERS  
NISGA’A - KWAKWAK’WAKW NATION  
Camosun College | Business Administration Human Resource Management & Leadership

Hi, my name is Jennifer Ambers and I am from the ’Namgis First Nation and raised in Alert Bay and Turnour Island. I currently reside in Victoria with my son, Matthew. I am excited about the educational path that I’m on, as completion means that I can work with my Aboriginal community and help us achieve many great things. It’s important that we become educated so that we lead each other.
I have completed my first year of culinary arts (Professional Cook 1) last year at Thompson Rivers University. I have chosen to continue my study in this field and plan on continuing to the Red Seal program at the same university.

I am very fortunate to have the support of my family and friends along with financial support of EI. This year my main financial provider is my family, they are also very supportive of the decisions that I have made in my life this far.

I would like to thank the NRT bursary program which has helped me and my family by giving me the bursary. Having a huge expense is also having a huge burden. This is where you have helped my family and myself out a great deal. I would like to take the opportunity to thank you very much for everything.
GLYNISS ERIN BRILLON
SKIDEGATE BAND
Vancouver Island University
Liberal Studies

Through my work with Aboriginal youth and families I was motivated to attain a psychology degree. My goal for my career is to influence social policy and develop social programs that are effective for Indigenous peoples. I have a passion for increasing health and well-being through nutrition, self-care, spirituality, community building and education. I work hard knowing I am setting an example for my three kids, my two cousins that I raised, as well as the youth I work with. I hope that my work of empowering our youth to live healthy, purpose-driven lives continues to grow.

BERNADINE BROWN
OKANAGAN INDIAN BAND
UBC Okanagan
Arts - Okanagan Language

Way’i, My name is Dina Brown. I am a member of the Okanagan (Syilx) First Nation. I am majoring in human kintetics and minoring in Indigenous studies at UBC-Okanagan. I also plan on attending Okanagan language immersion camps in the summer. I want to continue leading a healthy, active and cultural lifestyle. I have not quite chosen exactly what career I want yet, but I know that my passion is directing me to speak to and motivate Native people, especially youth. My goal is to lead by example, and help them lead their lives on the red road. Way’ ixi.

BRACKEN CORLETT
WUKNIXV/OWEEKENO NATION
Emily Carr University of Art and Design
Visual Arts

I am a multimedia artist hailing from the Wuikinuxv and Klahoose Nations. The current focus of my practice is in digital media, painting and sculpture. I graduated from the En’owkin Centre of Indigenous Art in 2008 and am finishing up my visual arts BFA at Emily Carr University of Art and Design. I have also studied northwest coast Native art and design with Heiltsuk Artists Bradley Hunt and his sons Shawn Hunt and Dean Hunt. Over the last seven years, I have shown my work locally and internationally and have more group shows and solo exhibitions lined up for 2012-13.

RYAN DANROTH
LAX KWALAAMS BAND
Simon Fraser University
Molecular Biology and Biochemistry

I hope to graduate from Simon Fraser University with a Bachelors of Science in molecular biology and biochemistry. Once I have a BSc, I will apply to medical school at the University of British Columbia or pursue a master’s degree researching HIV/AIDS. I feel that HIV research will benefit my community and the world. HIV prevalence is increasing much faster in Aboriginal Canadians than those of non-Aboriginal heritage. This is, and will continue to be, a priority in the Aboriginal community and I will do my absolute best to contribute, in research, or as a doctor, supporting patients.

JACOB DENEAULT
SKEETCHSTN INDIAN BAND
Thompson Rivers University
Arts

I am 19 years old, from the Skeetchestn Indian Reserve. I am currently beginning my second year of a Bachelor of Arts program at TRU and hope to major in psychology. My goal is to enter an honours program in psychology, which will help me to attain my master’s degree. I hope to become a clinical psychologist in order to help people who suffer from mental illness or emotional hardship. I have come this far by working hard, and I will continue to do so until I reach all of my goals.

ALISSA DERRICK
MORICETOWN INDIAN BAND
Simon Fraser University
Criminology

I am a member of the the Wet’suwet’en Nation, located in Moricetown, BC. I am in my third year at Simon Fraser University, attaining a Bachelor of Arts in criminology with a minor in First Nations studies. I currently work at the Vancouver Aboriginal Friendship Centre as their Youth Cultural Coordinator. I have been elected as a board member for the First Nations Student Association while working as a researcher for the Office of Aboriginal People. I have also been selected for the Federation Youth In Care Networks 2012 A-Team representative. During my studies, I aspire to make the Junior Canadian Badminton National Championships, again.
LAURIE GOSNELL-MERCER
NISGA’A NATION - GITLAXTA’AMIKS
University of Northern British Columbia
Commerce/Business

My name is Laurie Gosnell-Mercer of the Nisga’a Nation. A wife of 25 years and mother to four children, my education began in 1987 with a course in accounting. After a few hard years of working in the canneries and waitressing at minimum wage, I declared that I would go to college to provide a better life for my family, so in 1993 I started with the office technology program, followed by the diploma in business administration program. I left my career of 16 years to return to school, that’s how much this means to me.

LEAH HILL
GITWANGAK INDIAN BAND
Capilano University
Motion Picture Arts

My name is Leah Akakia Hill. I am a 21 year old Gitxsan woman from Gitwangak, BC. I am starting my fourth year of film studies at Capilano University in the motion picture arts degree program. I love to work as a director of photography, a camera operator, and work in the grip and electrics department on film sets. My experiences in and outside class have been educational and full of life memories. I look forward to another year of doing what I love to do.

CHELSEA KELLY
LEQ’A:MEL FIRST NATION
University of Victoria
Social Work

I am a young mother of a two year old boy and in the fall I will be returning full-time to the University of Victoria to attend the school of social work. I am specializing in Indigenous child welfare in order to develop the skills I need to work with First Nations families in my community. After completing my undergrad, I would like to work in the field of social work for some time to gain experience. Then I intend to return to university to obtain a master’s degree. From there I may go on to complete a PhD as well.

MELANIE LABATCH
SAIK’UZ FIRST NATION
University of Northern British Columbia
Bachelor of Science in Nursing

My name is Melanie and I am from Saik’uz First Nation and I a member of the Grouse Clan. I have two beautiful children. I am currently in my third year of the NCBNP at UNBC. I believe in holistic health that addresses the whole person: body, mind, and spirit; upon graduating, I plan to work at home in a holistic manner. This scholarship allows me to focus on my studies and family.

AARON LEON
SPALLUMCHEEN INDIAN BAND
Concordia University
Fine Arts

I am from the Spallumcheen Band in the interior of BC and am currently in my last year of a Bachelor of Fine Art degree with a major in photography at Concordia University. I am interested in contemporary First Nations art and how I can contribute to it. I have worked on projects dealing with Aboriginal identity and its history in Canada. My goal is to pursue a master’s degree and work as an artist. Growing up in Spallumcheen and around the Splatsin Tsm7aksalt’n daycare centre has given me insight into our culture and why it is a necessity to preserve.

Thank you NRT for the continued support, it is a great help. This initiative has helped me immensely through my undergraduate degree, as well as my photography practice and the cost to produce work. Thank you again!

PATRICIA LIVINGSTON
KWADACHA NATION
Concordia University
Fine Arts

I am Sekani from northern BC and I am a student of photography at Concordia University. Much of my research questions how photography shapes identity and the place Canadian Aboriginal people hold in contemporary society. Since I grew up away from my culture, I feel a great responsibility to return to the traditional ways and to share what I have learned with the people I encounter. Most of all, I am interested in having my artwork reach people individually on a personal level. This year, I will be overseas as an exchange student in Germany.
SHERIDAN MARTIN
GITXSAN NATION
Nicola Valley Institute of Technology
Social Work
Hello. I am from the Gitxsan Nation, Fireweed Clan, House of Dawa Muux. I have three adult children and three grandchildren. They have been pivotal in my life lessons and are my greatest teachers. I also thank my parents, Mae and William Martin for being supportive and positive role models. My career goal is to work within the First Nations and become a part of the instrumental change which will positively affect the people. Change is happening now within the Nations; a shift which will inevitably put the First Nations’ healing and vision in the forefront of worldwide transformation.

PATRICIA MCDougall
KLAHOOSE FIRST NATION
Royal Roads University
Professional Communication
I am from the Klahoose First Nation located in beautiful Squirrel Cove on Cortes Island, BC. I am working towards my Bachelor of Arts in professional communication at Royal Roads University. I have a background in business management but my passion is to empower, mentor, motivate and inspire Aboriginal women and youth through visual communications. My life changed when the doors to visual learning and communication opened for me and my goal is to share this transformative work with others. My life’s purpose is: I am the magnet that awakens the possibilities in others.

MARISSA MCINTYRE
SKUPPAH INDIAN BAND
Simon Fraser University
Psychology
I’m Marissa McIntyre and I live in Surrey, BC. I plan to obtain a double major in psychology and Aboriginal studies. I attend the summer camp, Aboriginal Youth First, which has introduced me to my passion for lifeguarding as well as scuba diving. I have been training with Yoshukai International Karate since I was seven years old. I am enrolled with Simon Fraser University and starting classes in September of 2012. I am wanting to make a difference in my First Nations community as well as in others. I am a member of Skuppah Indian Band.

SHELANNE MCKAY
KANAKA BAR INDIAN BAND
Nicola Valley Institute of Technology
Social Work
My name is Shelanne McKay, I am Nlaka’pamux and I come from the Kanaka Bar Indian Band. I’m 22 years old and I am currently going into my fourth year in the Bachelor of Social Work program at Nicola Valley Institute of Technology. Going to school was something I was just told I had to do, then it became something I needed to do not only for myself but for my people. My vision is to work with Aboriginal communities and help create healthy environments for our children and youth.

JORDAN MILLER
PENELAKUT FIRST NATION
Vancouver Island University
Engineering
My name is Jordan Miller, I am 18 years old and a member of the Penelakut Tribe. I will be taking my first year of engineering at Vancouver Island University with the plan of transferring to UBC to pursue a degree in mechanical or chemical engineering. I enjoy travelling, scuba diving, and have just recently obtained my private pilot’s license. I value my education and look forward to completing my degree so I can start a rewarding career as an engineer.

AMANDA NEUFELD
SKEETCHESTN INDIAN BAND
UBC Okanagan
Science
I have really enjoyed my time in university so far. I have found many volunteer opportunities that will help me prepare for my future in the field of psychology. My current goals involve graduating within the next two years and entering into the master’s program. Personally, my goal is to continue volunteering around campus with both Aboriginal and non-Aboriginal groups, including the student legacy council and both mentoring online and on campus. I hope one day I will be able to use my degree in psychology to help Aboriginal children pursue their goals and be successful in their futures.

ROBERTA PARTON
KWAKWAKA’WAKW NATION
University of Victoria
Biochemistry
Six years ago I did not believe I would graduate high school and the idea of attending university felt unattainable. Having my daughter, Telesa, at a young age gave me the motivation to grow and believe in myself. I am from
Campbell River and I am a member of the Wei Wai Kum Band of the Kwakwaka’wakw First Nation. Due to my firm belief in community, I wish to become a family physician. I am entering the fourth year of a biochemistry degree at the University of Victoria. I look forward to continuing my degree while applying to medical school.

**BRANDON PETERS**  
**Sliammon First Nation**  
**University of British Columbia**  
Education  
I am Brandon Peters from the Sliammon First Nation, located in the area now known as Powell River. I am currently in my final year of an education program focusing on elementary education. After years of working with children and youth I discovered that teaching was passion for me and have worked hard to make this a career out of it. I am looking forward to helping my community and our future generations by ensuring that the youth that I have the pleasure of working with have the best chance possible. Education is the gateway to a bright future.

**TYLER PETERS**  
**Sliammon First Nation**  
**University of British Columbia**  
Education  
Hello, my name is Tyler Peters and I am a member of the Sliammon First Nation. In the fall of 2012, I will be entering my final year of the Native Indian Teacher Education Program (NITEP) that is offered at UBC. The valuable experiences afforded to me allowed me to see the beauty, reward, and positive influence teaching can have. These opportunities made me want to help Aboriginal students overcome the hardships that so many face. Upon graduation from NITEP, my goal is to return to my community in order to strengthen its future.

**SIENNA RICHARDSON-ISBERG**  
**Skidegate Band**  
**University of British Columbia**  
**Commerce/Business**  
I am currently in my second year of the four-year commerce program at UBC. Throughout this year we take a variety of different courses to help us in deciding our major. This year is also very important in that I am eligible to apply to go on an exchange in third year for one semester. Travelling abroad to study at another business school for a term is an opportunity I am extremely eager to pursue, and hope that it too will give me insight when declaring my major.

**KATHRYN ROBINSON**  
**Tzeachten First Nations**  
**Simon Fraser University**  
**Molecular Biology and Biochemistry**  
I am currently in my third year of studies at SFU to complete my Bachelor of Science majoring in molecular biology and biochemistry. I would like a career that provides an opportunity to work with and help improve the lives of others, so following graduation I plan to apply to the Faculty of Dentistry at UBC. I am not only passionate about my own heritage but also interested in learning about different cultures. This is a passion that has brought me to many countries in Asia, Central and South America, Europe and Africa. I would love to travel more in the future!

**NICOLE SAM**  
**Lower Nicola Indian Band**  
**Arizona State University**  
**Speech and Hearing Science**  
I recently graduated from Sardis Secondary School with honours. In September, 2012, I commenced my post-secondary aspirations at Arizona State University. My intention is to be a speech pathologist. My passion is to assist children who suffer speech impediments; this is close to my heart as my brother has been challenged in speech since he was born (he’s currently in grade 10). I am Nlaka’pamux and Navajo, belonging to the Lower Nicola Indian Band in Merritt and Navajo from Window Rock, AZ. I maintained focus on my studies throughout school and still had time to work part-time and play competitive girls hockey.

**SARAH THOMAS**  
**Tselel-Waututh Nation**  
**Capilano University**  
**Communications**  
I am a proud member of the Tsleil-Waututh Nation with relations to Semiahmoo and Squamish. I have an eight year old daughter who is my motivation to succeed in life and live every day to the fullest. I will be entering my last year this September at Capilano University in the Bachelor of Communications program. After I graduate, I plan on working with my Nation to strengthen the communication within my community and externally. It has always been a goal of mine to create a successful communications plan for my Nation. I strongly believe communication is key to success.
Hello, my Indian name is Wolf and in English I am called Rupert. My heart is big and I am doing really good! I am a grateful visitor on Coast Salish territory. I come from the Quatsino, Bella Coola, Chippewa and Norwegian Nations. Thanks to the Big Chief. Let us all speak our language! Yes I am going to drum and yes I am going to sing. Sing loud! Good cheer! Many thanks!!

RUPERT RICHARDSON
GUSKIMUKW (QUATSINO) NATION
University of British Columbia Education

Gilakalsa, Nugwa um bakwum Ma’iìingan glu Lupat. Enokegimen glu Olakal’ajik ya! Olakal’ajin mu’la’ bagw’ans Coast Salish. Hedan gayult Guskimukw, Nuxalk, Chippewa, glu Norwegian. Gilakalsa, Gigamegi... Wiga’xen’s ‘wi’la yakant’ala sen’s yakendas! m, Yaxwa’amtlén glu um, enxela’amtlén... Haselala Dexelaxh! Ikelsa!
I am a 35 year old Nisga’a from New Aiyansh B.C. I have one beautiful 16 year old daughter and a seven year old son. I had a lengthy educational journey, which led me to nursing. I did not realize that it is the career for me. Now that I am in the program, I love it. I am enthusiastic to learn more and I am excited about my career. I cannot wait to begin helping Aboriginal peoples work towards being healthier physically, mentally, emotionally and spiritually. I look forward to being involved with Aboriginals in some capacity within the health field.

MASTERS

KIMBERLY BROWN

gitanmaax band

University of Northern British Columbia

Education - Specialization in Counselling

As I complete my Master of Education degree with a specialization in counselling, I look forward to a career supporting children and youth through adversity and trauma and providing my own children a role model. I would like to pursue art and play therapy training in order to provide these opportunities to the children and youth I hope to benefit. I also wish to pursue a doctorate in counselling psychology at the University of British Columbia in order to become a psychologist providing educational assessments so that children can access services that will help with success in our educational institutions.

MARCIA DAWSON

dzawada’enuxw

University of Otago

Indigenous Studies

I am from the Tsawataineuk and Gitxsan Nations. I have worked with First Nations communities and Aboriginal organizations for 15 years as a band manager, program administrator, policy analyst, consultant and coordinator at the community, provincial and national levels in the areas of health, child welfare, social development, education, and early childhood development. I have facilitated workshops and training at provincial and international conferences. I obtained a Bachelor of Arts degree in political science and minor in Indigenous studies, from the University of Victoria. I specialize in the development of culturally responsive programs and services for children and families.

SPENCER GREENING

Hartley Bay

University of Northern British Columbia

Arts - Interdisciplinary Studies

I am from the Ganhada (Raven) Clan of the Gitga’ata (Hartley Bay) Tsimshian Nation. My traditional name is Li’i Goot, meaning “Strong Older Heart.” I completed his Bachelor of Arts in first nations studies and history and am currently doing a Master of Arts in interdisciplinary studies at the University of Northern British Columbia. My thesis is on the repatriation and rediscovery of Raven Clan autonomy and political identity.

OTIS JASPER

soowahlie band

Simon Fraser University

Business Administration

My name is Otis Jasper. I am a Sto:lo citizen from the Ts’elxwewayqw Tribe’s village of Soowahlie. I am married and we are expecting our second child in September 2012. I am currently the elected Chief of Soowahlie. I am also the president and executive director of the Ts’elxwewayqw Tribe. I am entering the Master of Business Administration – Aboriginal business and leadership program at Simon Fraser University. My goal is to utilize the skills and tools gained through this program to maximize the current and future business opportunities in a balanced way that focuses on community wellness.

PAUL MERCER

gitlax’taamiks

University of Northern British Columbia

Business Administration

My name is Paul Mercer. I am a member of the Nisga’a Nation and a former resident of the community of Gitlax’taamix. I am now living in Prince George
attending my second year of UNBC’s Master in Business Administration graduate program. I felt it necessary to leave my community and position to complete my educational goals. However, the skills, knowledge and numeracy aspects of the MBA program prepare me for more senior management roles like a CEO of CFO.

RENEE SAMPSON  
PAUQUACHIN FIRST NATION  
University of Victoria  
Indigenous Language Revitalization
I am WSÁNEĆ (Saanich) and I come from the SENĆOŦEN speaking people. I am the mother of three girls who are either [TOLISIYE], four [LIQITIÀ], and two [TEJIYE]. My focus at this time is to continue to learn my language as a SENĆOŦEN apprentice and teach in our LE,NONET SCUL,AUTTW language nest. This year I will be working with my mentor language teachers developing SENĆOŦEN immersion kindergarten curriculum, which I will be teaching in 2013. This master’s degree is a perfect fit for me, plus our cohort is full of experienced language revitalization activists and teachers. I feel truly blessed.

CHERRYL SMILEY  
LOWER NICOLA INDIAN BAND  
Simon Fraser University  
Fine Arts
My name is Cherry Smiley, and I am from the Thompson and Navajo Nations. I am an artist, feminist, frontline anti-violence worker and activist; and express these identities in my art practice. My work centers on the experiences and stories of Indigenous women and girls, and I see art as not only a personal expression, but an educational tool as well. I hope to complete an MFA and use what knowledge I gain in that program in my art practice and to help other Indigenous women express themselves creatively as an art educator.

AARON WILSON  
MUSQUEAM INDIAN BAND  
University of British Columbia  
Juris Doctor
I am a proud member of the Musqueam Indian Band, and am currently in my third year of law school at the University of British Columbia. My inspirations for pursuing a legal education are the historic Aboriginal court cases and achievements of my fellow band members. My goal in obtaining these skills is to advocate for and work within Aboriginal communities and organizations. I am thankful for the many opportunities I have had to learn from and contribute to such communities, especially Musqueam 101, a community meal and speaker series held weekly on the Musqueam reserve.

DOCTORATE

CHERYL ARO  
GITXSAN NATION  
University of Victoria  
Social Dimensions and Health
I am a Gitxsan woman from the Gutginuxw House and the Fireweed Clan. I am a member of the Gitanmaax Band from Old Hazelton in northwestern BC. I completed a Master’s degree in Social Work at the University of Victoria in June 2010. I have worked at the University of Victoria School of Social Work, in the Indigenous Specializations, for the past seven years as a practicum coordinator and an instructor. In the future, I intend to continue to work as a First Nations educator and health researcher.

KARLA TAIT  
WET’SUWET’EN FIRST NATION  
University of South Dakota  
Clinical Psychology
I am a member of the Wet’suwet’en First Nation, from the Moricetown Reserve of British Columbia. I belong to the Yah’stowit’cus (Dark House) of the Cil’se’yhu (Frog) Clan. Following my B.A. in psychology at the University of BC, I gained experience as a liaison worker for the Aboriginal Child and Youth Mental Health Program. I received an M.A. in 2011 and am currently pursuing a Ph.D. in clinical psychology at the University of South Dakota, with plans to serve the needs of Native communities in Northern BC. My research interests center on indigenous enculturation, wellness, resiliency, and community empowerment.

I am so appreciative that the NRT scholarship exists, and supports capacity building for our Native communities. With your support I am confident I will gain access to all the opportunities that will ensure my successful degree completion. Tabee Massih!
I am a PhD student in the Department of Management at the University of Auckland Business School. My research will explore gifting as a function of Indigenous exchange economies in the Pacific, and is premised on understanding gifting as a means to establish, nurture and secure relational well-being within and across tribal groups. The research will focus on gifting in Coast Salish potlatch ceremonies in British Columbia, and the notion of hau — the life force of the giver in Māori philosophy in Aotearoa New Zealand.

The support I have received from NRT scholarships throughout my Masters degree and now my PhD has not only been hugely significant to my academic success, but also as a point of connection between my studies here in New Zealand and First Nations in BC. I extend my appreciation to NRT! Kia ora!